* What are the most important things you want your course grading system to accomplish—for yourself and your students?
* Do you believe good work in one area of the course should be able to compensate for poor work in other areas? Why or why not?
* Which is more important to you: what the student achieves by the end of the course or what the student achieves during each discrete “unit” or on each individual assignment?
* Which would motivate your students most: receiving summative feedback periodically throughout the course; receiving formative feedback early and summative feedback only toward the end; being able to choose when, how, and on what basis they will be graded?
* Do you believe only a certain number of students should be able to achieve an A in your course, or do you believe in rewarding all learning with the grade it deserves?
* Do you believe student work should be assessed in light of a specific set of criteria or do you believe student work should be assessed in terms of how it measures up against the work of other students?
* Do you believe in assessing penalties for late work and other infractions? Why or why not?
* Do you believe in allowing extra credit to allow students to compensate for failures? Why or why not?