

Faculty Fellows Sample Submission Information #1

(The following is information that is entered into the online survey form. It is presented here as one document for easy reference)

Teaching Approach- Fostering Student Collaboration

Title: *Fostering Student Collaboration*

Learning from your peers can be powerful. Yet, when creating collaborative experiences, both instructors and students often run into challenges: Students become frustrated because they haven't developed collaboration skills. Teachers face difficult decisions about how to structure collaborative work. They struggle to determine how to assess and grade students. It all makes the very idea of "group work" daunting.

In this workshop, learn how to help students develop vital collaboration skills and create products that reflect student learning. Explore how to structure group assignments, how to encourage students to be productive group members, and how to develop criteria to assess the final project from each group.

References: Sources that set the foundation for the content of this workshop

Barkley, E. (2010). *Student engagement techniques: A handbook for college faculty*. San Francisco, CA.: Jossey-Bass

Bonwell, C.C, and J. A. Eison. 1991. *Active Learning: Creating Excitement in the Classroom*. (ASHE-ERIC Higher Education Report No. 1, 1991) Washington, D.C.: George Washington University Clearinghouse on Higher Education.

Chickering, A. W, and Gamson, Z. F (eds.), (1991). *Applying the seven principles for good practice in undergraduate education*. New Directions for Teaching and Learning, no.47. San Francisco: JosseyBass.

Cohen, E.G. (1994). Restructuring the classroom: Conditions for productive small groups. *Review of Educational Research*, 64(1), 1-35.

Learning Goals

- Discuss promising practices related to teaching with small groups
- Participate in a variety of group activities and determine how you can use in your classes
- Develop or revise a group project for a class you teach

Learning Activities

- Participants will examine their departments', schools' or colleges' mission statements and develop a rationale for incorporating group work.
- Participants will participate in a variety of small group interactions and determine which ones they will use in the courses they teach
- Participants will develop an assessment they will use in a class they teach