Strategy: Classroom Advisory Board

Select a group of students to obtain, provide, and manage feedback from specific classes or a group of classes to assist you in having access to information about how students are learning in your course/s.

Origin


Application

Classroom Advisory Boards can assist in providing course-specific feedback, general teaching and learning feedback, and/or feedback on a new course or project.

1. Select students for the board. Students wishing to serve must submit a resume to the instructor. This will allow you to select students with diverse perspectives. As the board grows, you can utilize other students to assist with the selection process.

2. Set up a system for continuous feedback. The Advisory Board can assist you in collecting feedback in a variety of ways.
   a. Monthly meetings: The board meets monthly with the instructor
   b. Ombudsman: Announce who the board members are and encourage students with concerns who do not want to contact the instructor to contact students on the board.
   c. Small Group Discussions: Consider utilizing these students to conduct forms of evaluation including small group instructional diagnosis and other classroom assessment techniques.

3. Establish regular meetings. The Advisory Board meets monthly.
   a. Each meeting includes an agenda, action points, and feedback.
   b. Students take turns running the meeting.
   c. Instructor provides a response, if necessary, to issues raised. This can be provided to the board (to be communicated to the class by the students), directly to the class by the instructor, or both.

Reflection

- How do you think classroom advisory boards could assist you?

- How would you adapt this idea for your use?