Civically Engaged Graduate Learning Goals
WORKING DOCUMENT (1.10.2018)

Illinois State University prepares Civically Engaged Graduates that exhibit the following:

**Outcome**

**Domains**

**Constructs**

**Learning goals**

1. Actions/Processes are those steps a student can take to address an issue such as advocacy, voting, contacting elected officials, and community organizing.
2. Systems are those environments within which actions/processes could be enacted, such as with economic, administrative, social, or governmental systems.
3. Social identity refers to a person’s sense of who they are based on their group membership(s).
4. Types of engagement activities include: direct, indirect, advocacy, research, fundraising/philanthropy.